

## Home Learning Pack for week starting 11 January - Friday 22<sup>nd</sup> January

Dear Parents/Carers,

We hope you have enjoyed doing the learning we have sent you already. This is your new pack to keep you busy over the next 2 weeks. We have made the activities similar to the ones we are doing in school, and put in ideas for you to also have some fun while you learn.

**Keeping active and healthy** - Each day try to do some regular exercise, such as going for a walk with your family. Try Cosmic Yoga - you can look online for lots of different activities. We also enjoy fitness challenges with JumpStart Johnny -

<https://www.jumpstartjonny.co.uk/home>

This week we are tasting different fruits at school - can you try a new fruit or vegetable at home? Have you tried making a smoothie with them?

**Reading and Phonics** - At school we have been continuing to read our Story Time Phonics stories for these letter sounds - S A T P I N.

Can you use these fairy words (is, it, in and at) to play spot the word. Write each word on a piece of paper, stick the words on a wall or door, dim or turn the lights out, shine a torch or phone light on the words, and read them back. Switch it up by moving the words around the room - sound talk a word and ask your child to use the light/torch to find it. You could also write 2 copies and play snap or pairs to match them.

Read Incy Wincy spider book, model caption action, practise sparkle mark.

Listen to and learn the nursery rhyme - Incy Wincy Spider

<https://www.youtube.com/watch?v=YAJynCISNUg>

**Literacy** - Eric Carle The Very Busy Spider - Listen to the animated story

<https://www.youtube.com/watch?v=TfLOg-XRxnA>

Discuss the story with your grown up - what do we know about spiders? Explain they are arachnids - not insects. Learn some spider facts <https://www.youtube.com/watch?v=WUx2qqPUyOI>

**UW - Outdoor** - Can you go out into the garden or out for a walk to find spiders - can you see any hiding - are there any other mini beasts you can find, dig in the soil, lift stones, shake branches and leaves etc. **EAD** - Can you make your own mini beast hotel?

We have put some simple words sheets for you to read and match, as well as a handwriting sheet for each letter, saying the Sparkle mark as you write them. Look online for the story books to help your child can remember the sound and the action.

Challenge - can you read the words then write them? Try writing them in a sentence.

**Phonics** - Can you revisit and review all the sounds we have learnt so far - could do this on the Phonicsbloom website <https://www.phonicsbloom.com/uk/game/flash-cards?phase=2>

Share a story with your grown up - can you be a fairy word spy - which ones can you see - can you write a list of all the ones you find.

We realise you may not have many new reading books at home, so we suggest logging onto this site for your child to read a range of different books. It offers lots of other activities too.

<https://home.oxfordowl.co.uk>

### **Maths**

Make your own visual timetable for the activities that you do throughout the day - eating breakfast, getting dressed, reading a book, doing phonics, maths, daily walk etc. Order these for the day ahead. Use the visuals each day and add to them throughout the week if you do something different. This will help your child follow a routine like we do in school.

**Guessing game.** Grown up to put a handful of objects into a jar/ bowl. Children o to guess how many. Write guess down and then check by counting.

**Number Hunt.** Look around their house for objects that have numbers on them. They record these by drawing what they find, writing a list or asking a grown up if they can take a picture. Challenge - on each object they find what is the biggest number and what is the smallest number. E.g. on a clock the biggest number is 12 and the smallest number is 1.

### **Shape Hunt.**

Can you go for a walk around the house and find objects that are different 2D shapes. E.g. Clock - circle, window - square. Challenge - do they know any 3D shapes?

Linked to the phonics (fire engines) could they use shapes to draw a fire engine or use 3D shapes (boxes/ building blocks) to make their own fire engine.