

## Isolation Learning for Key Stage 1

If your child has to stay at home due to being a close contact with someone who has COVID, or has to follow isolation rules, we have provided some home learning ideas for them to do at home.

<b>Year 2</b>	Week beginning: 27 <sup>th</sup> September
<b>English</b>	<ul style="list-style-type: none"> <li>• Do you know what a verb is? It is a 'doing word'. See if you can find some examples of verbs in your books (jump, skip, read etc)</li> <li>• Can you write some sentences about what you are doing at home using a verb?</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Ask your grown up to play Ping Pong with you for number bonds to 20.</li> <li>• Can you solve these calculations?</li> <li>• <math>35 + 4 =</math> <span style="float: right;"><math>29 - 5 =</math></span></li> <li>• <math>21 + 8 =</math> <span style="float: right;"><math>45 - 3 =</math></span></li> <li>• <math>51 + 4 =</math> <span style="float: right;"><math>36 - 7 =</math></span></li> <li>• How did you solve them?</li> </ul>
<b>Topic</b> Braintree	<ul style="list-style-type: none"> <li>• Think of some of your favourite places near where you live. Draw a picture of them and write about why you like them.</li> <li>• Draw or make a map from your house to the school. What buildings or places do you go past? Don't forget to label it!</li> <li>• Braintree has a swimming pool, a cinema and a bowling alley. What else would you like to have in our town? Why?</li> <li>• If you have a garden at home, write a list of any animals or birds who visit it during the day. Where do those animals live?</li> </ul>

<b>Year 1</b>	Week beginning: 27 <sup>th</sup> September
<b>English</b>	<ul style="list-style-type: none"> <li>• What words can you find or think of that have <b>ch, th, sh</b> in? Can you sort the words out?</li> <li>• Try to write some of the words and sound button them.</li> <li>• Read one of your favourite stories to a grown up.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Use toys, pasta, counters – grab a handful and try to count them carefully. How many have you got?</li> <li>• Ask a grown up to do it too. Who has more? Who has less?</li> <li>• Can you make sure everyone in your family has a toy? A drink? A book? How do you know if you have enough?</li> </ul>
<b>Topic</b> My Brilliant Brain	<ul style="list-style-type: none"> <li>• What things make you happy at home? What do you really like to do?</li> <li>• Watch the story of The Colour Monster <a href="https://www.youtube.com/watch?v=IY6d1jyvVg">https://www.youtube.com/watch?v=IY6d1jyvVg</a> What colours would you give to happiness? Sadness? Worry?</li> <li>• Draw a picture of the people who keep you safe at home. Can you label them?</li> <li>• What would you put into a Jar of Happiness? Maybe you could make a potion using coloured water at home!</li> </ul>

