



# Year Two SATS presentation.

2022

# Aims of the session

- To give a brief explanation of the assessments which will be carried out in the summer term for children in Year Two.
- To explain how these assessments will be carried out at John Ray Infants.
- To reassure you!

# Quizzes not tests.

The most important thing is that we do not call the tests tests!!

They are quizzes...which we do all of the time. This is to ensure the children do not worry and just carry on doing what they have always done.

Children love a quiz!

# So, what are SATS assessments (Quizzes)?

- In 2014/15 a new national curriculum framework was introduced by the Government.
- Throughout your child's time at school we are assessing and monitoring their progress. TLR's we talk to you about this progress.
- We use lots of different ways of assessing what your child knows and the skills they have against this national curriculum.
- The SAT's are just another small part of this picture.

# What you will see at the end of the year.

So using all the evidence we have gathered over the year you will be told whether your child has

- **met the 'national standard'** in the curricular area.
- **exceeded the national standard** and demonstrated a higher than expected knowledge of the curriculum for their age.
- **not yet met the national standard** and performed below that which is expected for their age.
- You might also hear it described as working below, at or above age related expectations. (A.R.E)
- None of this should be a surprise at the end of the year as your TLR meetings should give you this information.

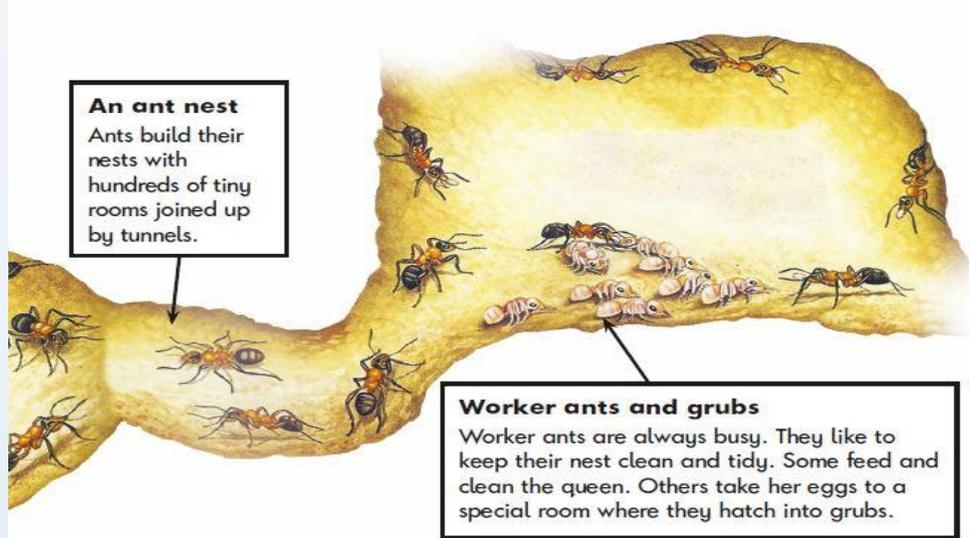
# At the end of Year 2, children will take SATS in:

- Reading; (including reading comprehension)
- Spelling:
- Maths.
- The quizzes are due to take place in **May**.
- Writing – children’s writing will be assessed by the teacher on writing they produce on a regular basis across a range of subjects and will be moderated across the year group. We also do a special piece of writing in the SAT’s weeks to add to our evidence.

# Reading.

- The Reading Test will consist of two separate papers:
- Paper 1 – Contains a selection of texts totalling between 400 and 700 words with questions about the text. This test provides the children with written information to read and questions to answer.
- Paper 2 – Contains a reading booklet of a selection of passages totalling 800 to 1 100 words. Children will write their answers to questions about the passage in a separate booklet.
- Most but not all children will sit the second reading test. This is more of a traditional comprehension exercise with a longer passage of text and a series of questions that require retrieval of information or the meaning of phrases and inference skills
- The texts will cover a range of poetry, fiction and non-fiction.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

# Example of reading questions.



**An ant nest**  
Ants build their nests with hundreds of tiny rooms joined up by tunnels.

**Worker ants and grubs**  
Worker ants are always busy. They like to keep their nest clean and tidy. Some feed and clean the queen. Others take her eggs to a special room where they hatch into grubs.

**3** What joins the rooms in an ant nest together?  
\_\_\_\_\_

**4** Give **two** jobs that the worker ants do.  
1. \_\_\_\_\_   
2. \_\_\_\_\_

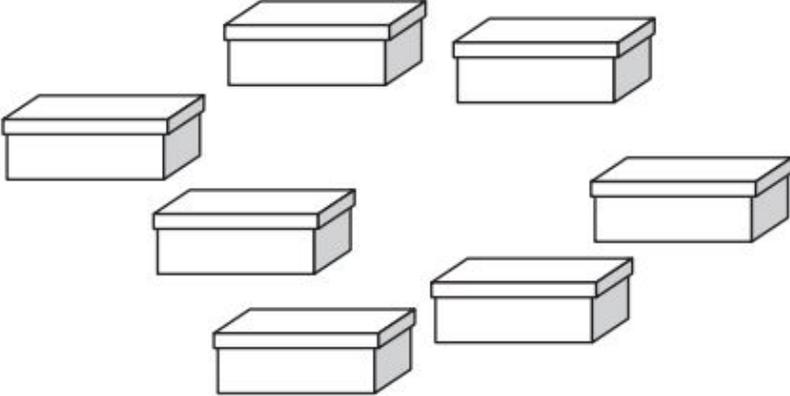
**5** What happens to the eggs in the special room?  
\_\_\_\_\_

# Maths

- Children will sit two tests: Paper 1 and Paper 2:
- Paper 1 is for arithmetic, lasting approximately 25 minutes and worth 25 marks. It covers calculation methods for all operations. (+, -, x, ÷)
- Paper 2 covers problem solving, reasoning and mathematical fluency, lasts for approximately 35 minutes and is worth 35 marks.
- The children will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape.
- Some questions will also require children to show or explain their working out.

# Examples of questions the children may be asked.

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

\_\_\_\_\_ shoes

24 Write a digit in each box to make the sum correct.

$$\begin{array}{|c|c|} \hline 7 & \square \\ \hline \end{array} + \square = \begin{array}{|c|c|} \hline 8 & 3 \\ \hline \end{array}$$

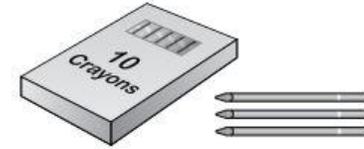
6 Write in the missing number bond.

$$\begin{array}{c} \textcircled{3} + \textcircled{\quad} = \textcircled{7} \\ \textcircled{\quad} + \textcircled{4} = \textcircled{11} \\ \textcircled{\quad} - \textcircled{3} = \textcircled{9} \end{array}$$

3 marks

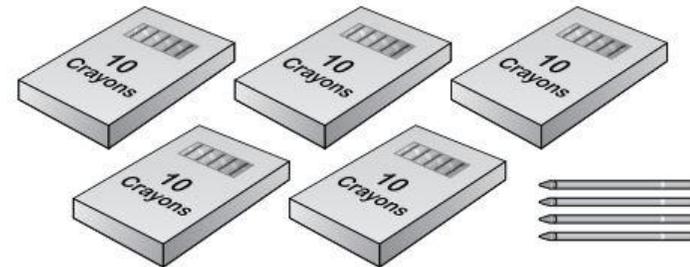
1C1: represent and use number bonds and related subtraction facts within 20

13 Ben has 13 crayons.



Here are Abdul's crayons.

How many crayons does Abdul have?



crayons

# Spelling

- In the spelling test, the teacher reads out 20 sentences which use the word to be spelt in context. As with the maths test the spellings get harder towards the end of the test.

# How you can help.....

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks. Reading, spelling and arithmetic (e.g. times tables, number bonds) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

# Administration and timings.

**The quizzes will take place in the weeks beginning the 16<sup>th</sup> and 23<sup>rd</sup> of May**

External moderation of these assessments will take place during June. Not all schools will be externally moderated.

As a school, we will moderate our judgements across the teachers in Year Two and through the schools which belong to our Notley Family of schools.

We do not tell you the scores the children get in the tests.



# What will we do?

- Every day, the teachers plan exciting, engaging and challenging work for the children.
- The children will get lots of practice on how they can answer the questions that they will be completing. They will learn what is expected of them through regular opportunities to see how the work will be laid out.
- The children may not even realise they are being tested because the teachers will keep things very low key, inviting them to do some 'special work'.
- We will give the children lots of breaks, lots of encouragement and lots of support!

## Activity

- Spelling games
- Maths games
- Reading prompts.

