

### Personal, Social and Emotional Development

- Core Values— Respect and Responsibility.
- Code of Conduct—Be Safe, Be Kind, Be Responsible
- Rules and routines.
- Getting to know each other.
- Sharing and taking turns.
- Talking about feelings.
- Positive Learning Behaviours—Our Learning Spoons.

### Communication and Language

- Understand how to listen carefully and why listening is important.
- Learn and use new vocabulary.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Develop social phrases.
- Engage in story times, recall and explain.
- Learn rhymes, songs and how to retell stories.

### Physical Development

- Gross and fine motor skills in outside area.
- To show an awareness of space, and move safely.
- To start and stop on a given signal. Travelling on, over and under large and small apparatus.
- Dance skills
- Parachute games.
- To demonstrate fine motor control e.g. pencil, knife, malleable and scissor skills, Writing their name.
- Mark making with meaning

### Maths

- Number rhymes.
- Counting to 10 and beyond.
- Counting objects/actions accurately.
- Subitising
- Number recognition.
- Naming and talking about shapes in the environment.
- Recognise and create repeating patterns.
- Recognise more and less amounts.

## Foundation Stage Curriculum Map Autumn Term 2022

Marvellous Me

Let's Celebrate!

### Expressive Arts and Design

- Draw with increasing skill and attention.
- Develop role play and imaginative stories.
- Paint and draw pictures of themselves and their family.
- Looking at art by Kandinsky.
- Choosing appropriate colours for a purpose.
- Colours in the environment—autumn
- Colour mixing.
- Learning new songs and listening to different types of music.
- Experimenting with tools and materials.
- Explore, join and describe different textures.

### Understanding the World

- Finding out about themselves and their families.
- Use their senses to explore.
- Talk about members of their immediate family and community.
- Festivals/events—Harvest, Christmas, Diwali and Fireworks.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Local visits to special places in our community.

### Literacy/Phonics

- Listening to sounds in the environment.
- Learning letter names and sounds (Phase 2 ]
- Read Tricky and High Frequency words
- Blending sounds to read words.
- Segmenting sounds to write words.
- Listening to and re-telling stories from Story Time Phonics and other familiar texts.
- Read simple words and sentences.