



# John Ray Infant School

"learning together, aiming high, proud to be ourselves"

Notley Road, Braintree, Essex, CM7 1HL

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Headteacher:  
Mrs Kate Mills

Thursday, 03 May 2018

Dear Parents/Carers

## **DISABILITY EQUALITY SCHEME**

All primary schools must have a Disability Equality Scheme in place so that we can review our current disability equality practices.

It is important to us to have an awareness of the number of children and parents/carers who would classify themselves as disabled. At John Ray we are committed to ensuring equality of opportunity for all children and adults, irrespective of age, gender, ethnicity, disability, attainment, social or cultural background.

We would therefore be grateful if you could complete the attached form as it applies to you and your child/children. All responses will be treated in the strictest confidence and may be given anonymously if preferred.

The Disability Discrimination Act 1995 defines a disabled person as someone who has "a physical or mental impairment which has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities". In other words do you or your child have or are likely to have a condition for at least twelve months which affects your day to day activities?

Yours sincerely

**Mrs K Mills**  
(Headteacher)

**Mrs J Heissig**  
(SEN Governor)

**Mrs G Cunningham**  
(SENCO)

Continued overleaf



**DISABILITY EQUALITY SCHEME**

**PARENT/CARER SURVEY**

Name of Child .....

Name of Parent/Carer .....

Please complete the form below by ticking the relevant boxes. If you or your child/children have no disability, please tick the "No Disability" box. All responses may be anonymous and will be treated in the strictest confidence.

CONDITION	CHILD	PARENT/CARER
No Disability		
Hearing Difficulty		
Visual Impairment		
Epilepsy		
Speech and Language		
Physical Impairment		
Allergy e.g. asthma, food, wasp stings etc.		
Autistic Spectrum Disorder (ASD)		
Attention Deficit Hyperactive Disorder (ADHD)		
Other (please specify) e.g. ME, MS, Diabetes, Cancer		

Additional Comments: are there any improvements we could make in school to ensure disability equality for all e.g. larger print newsletters, improved disabled access etc?

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