# Year 1 Phonics

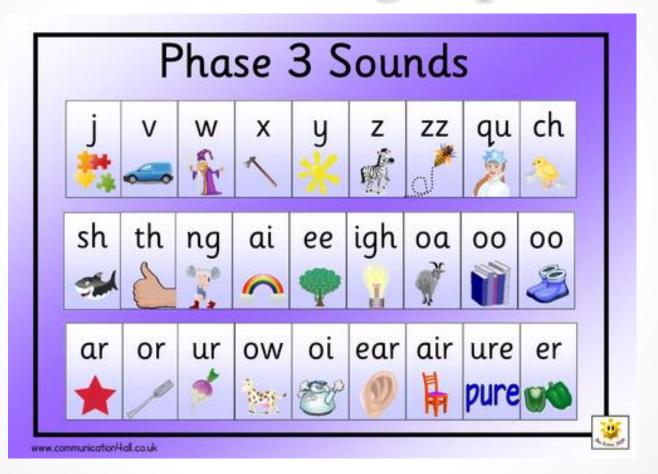
Information about the Phonics Screening Check taken at the end of Year 1

April 2019

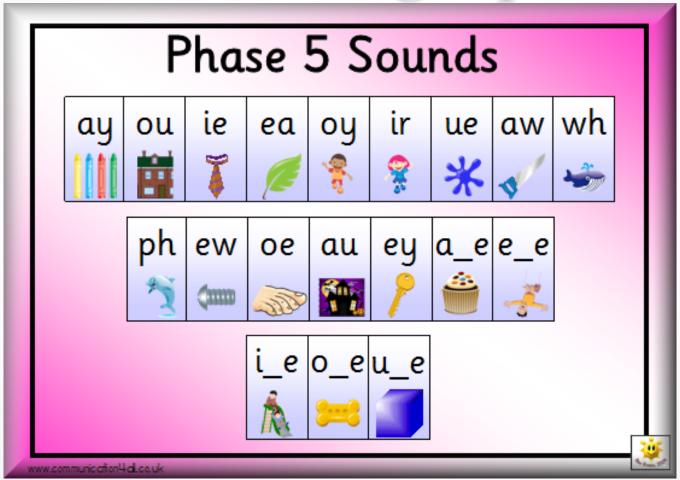
## Why teach phonics?

- Phonics is an important part of how we teach reading and writing in school.
- It consists of teaching the children to recognise blends in words, and to apply these when sounding out new words.
- E.g. chick = ch i ckfarmer = f-ar-m-er

## Phase 3 digraphs



## Phase 5 digraphs



- In 2012, the government introduced a **Phonics Screening Check** for all Year 1 children to take in June, that would assess where they were in using their phonics.
- It is used to see whether the child is able to recognise blends and use these to sound out words.

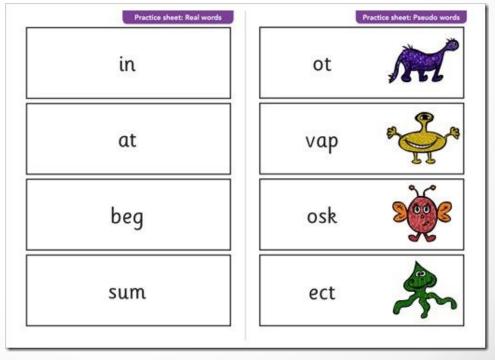
#### Real and Fake Words

- To check the child can apply their phonics to any words, the Screening Check is made up of 40 words – 20 real words and 20 fake or nonsense words.
- The words start off using Phase 3 digraphs, and get slightly harder throughout the check.

#### Real and Fake Words

 The fake words will have a picture of an alien next to them, so that the child knows it is not a word meant to make

sense.



- The check takes place with the class teacher, who works 1:1 with the child.
- It takes place in a quiet area outside of the classroom.
- The child can sound out the word as many times as they need to, and can self-correct if they want to.
- The teacher will take their final answer, and records whether they read it correctly on a sheet.

- There is a pass mark which is released later on in June.
- You will find out your child's score and whether they passed in the end of year report in July.
- If your child has not passed, they will receive more phonics support in Year 2, and will retake the screening check at the end of Year 2.

- We want to make this as low key for our children as possible, so we refer to it as a phonics quiz!
- They are very used to real and fake words as we play games in the classroom to practise their blending.
- They will be used to the format of the check, and it can be carried out in chunks if needed, so that the child can have a break.
- There is no time limit, but the child is expected to sound out the word independently.

- The check will take place the week beginning 10<sup>th</sup> June 2019, and at some point during that week your child will carry out the screen.
- They may not even mention it! They are so used to doing phonics activities and enjoy doing a special quiz.

### To help at home...

- Continue practising the Phase 3 and 5 digraphs (blends)
- Look for blends in new words
- Encourage your child to use their phonics and blends when reading and writing new words
- Encourage your child to look for the digraph in a new word if they are unsure
- Continue reading for pleasure and finding new words where possible – the more
- children read the better they become.