

## **Foundation Stage Communication and Language**

### **Intent**

A large number of our children have very low prior levels of attainment upon entering Foundation Stage, some of this is due to factors such as lack of experiences or additional SEND. Also many arrive with a Speech and Language plan or will need assessing as a priority.

This area of learning is key to every child being able to fully access the EYFS curriculum. It is our intent to provide all our children with opportunities to develop new vocabulary and the skills needed to talk confidently in a range of situations. Without the ability to communicate children will be at a massive disadvantage so every child needs to be given the opportunity to express themselves effectively in all areas of the curriculum, including having the necessary support to be able to do this.

### **Implementation**

In order to communicate children need to be given as many experiences as possible, new and revisited, so that they can use both prior learnt language and develop new as they play. Children will be given many different opportunities to respond to their peers and adults in an environment where speaking and listening are highly valued skills. All children have a voice and through their play they will be given a variety of contexts and opportunities to explore, enjoy, learn about and use words and text in a broad range of contexts, including through stories, role play and drama. Our new curriculum will focus on giving children the chance to use story language and, through a range of enhancements, adults will model and extend vocabulary when working with individuals and small groups. Our school ethos and values place children at the core, giving them the chance to express their own thoughts and ideas and take into account the thoughts and ideas of others.

### **Impact and Evidence**

End of Year data 2019 demonstrated there is still room to improve Communication skills in EYFS [82%].

All children are able to make their needs, wants and thoughts understood and can access all areas of learning. Adults have enhanced the communication and language opportunities for all groups of children, resulting in confident, knowledgeable speakers who have a broad, ever growing vocabulary.