

## **Foundation Stage Literacy**

### **Intent**

In FS it is our intent to equip all children with the skills and knowledge in Literacy to become enthusiastic, independent and fluent readers and writers.

We will ensure that the content, challenge and progression are appropriate for all learners and that the environment in FS supports Literacy across the curriculum, both inside and outside.

### **Implementation**

This area of learning supports the development of linking sounds to letters and understanding that from this we can read and write. Children will begin to recognise print in their environment and start to understand that this is one way of communicating with one another. It is vital that children understand that print carries meaning and that they are able to engage with this essential element of communication and the high importance it holds. We actively promote the importance of reading and writing which is done through stories, songs, poems, mark making in a writing in a variety of different context and for different purposes using a wide range of media. Throughout all classes there is a book corner and areas that promote active mark making and writing. We teach phonics on a daily basis using our new Story time Phonics scheme. We have also invested in a variety of high quality books from the Just Imagine story centre which we are using to develop a love of reading as well as a deeper recall and understanding of stories. In our outside learning environment we have introduced a Story Shed where adults and children can share stories using props to act out and enhance recall and language.

### **Impact and Evidence**

Our Literacy GLD last year was 77%, a slight decrease from the previous year. However the number of exceeding readers and writers improved.

Through the new Story time Phonics scheme and the enhanced use of quality texts the children can develop a greater use of story language and writing in all areas of Foundation Stage. Children can use stories in their play and be confident to mark make in all areas of the learning environment. This will lead to increased independent reading and writing as part of everyday learning, as evidenced through our use of Tapestry, an online learning journal, and our class Learning Journey wall.