

## **Foundation Stage Personal, Social and Emotional Development**

### **Intent**

At John Ray Infants we have exceptionally high standards for all our children which are reflected in our Code of Conduct, our Core Values and through our Learning Spoons. Regardless of the background of our children we aspire for all of them to be able to develop positive attitudes about themselves and those around them in order to become valued members of our school community.

### **Implementation**

In Foundation Stage we provide many opportunities for our children to develop their personal and social skills through our newly developed curriculum. The children are taught how to use language that is both polite and respectful when speaking to others, how to take turns and share, and how to be tolerant of others. We have snack together in small groups so the children have the opportunity to develop good manners as well as being able to make their own choices and serve themselves. Each class has daily Helping Hands who are responsible for helping carry out jobs for the adults. We also spend time discussing and celebrating with the children what makes a good learner and ways that they can do this, with the focus being on our Learning Spoon animals. Through stories and discussions we model positive ways to behave correctly, making the children aware of consequences to both good and bad choices. All adults are positive role models who consistently remind the children of our expectations, as well as supporting those who may find developing appropriate social skills, language and behaviours harder. We are also able to use the skills of our Home/School family worker to work with children and families who may find social and emotional learning more challenging.

### **Impact**

Children at John Ray Infants will learn how to be communicative and cooperative members of our school community who have a good understanding of the correct behaviours for learning and how to be positive about themselves. This will result in all children being able to access learning and develop their own personal values and attitudes that can lead them to greater independence.